İndirilme Tarihi

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ELT802 - RESEARCH AREA COURSE - Sosyal Bilimler Enstitüsü - Yabancı Diller Eğitimi Ana Bilim Dalı

General Info

Objectives of the Course

The Specialization Area Course is designed to support graduate students in structuring, refining, and advancing their research during the thesis stage. Throughout this course, students will:

Develop the theoretical framework of their thesis,
Determine and apply appropriate research methodologies,
Conduct literature reviews and utilize academic sources effectively,
Collect, analyze, and interpret data,
Structure their thesis sections in accordance with academic writing standards.
This course also aims to enhance students' critical thinking, participation in academic discussions, and ability to present their research effectively. The course will be conducted through individual consultations, group discussions, and hands-on workshops to provide tailored guidance for each student.

Course Contents

This course provides theoretical and practical guidance to help graduate students effectively manage their thesis process.

Recommended or Required Reading

Creswell, J. W., & Creswell, J. D. (2018). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Sage Publications.

Swales, J. M., & Feak, C. B. (2012). Academic Writing for Graduate Students: Essential Tasks and Skills. University of Michigan Press.

Planned Learning Activities and Teaching Methods

This course is structured to help students effectively manage their thesis process through individual supervision, academic discussions, and hands-on workshops. The main teaching methods and learning activities include:

Individual Supervision:
Students receive personalized feedback on their thesis progress.
Seminars & Discussions:
Interactive discussions on research methods, academic writing, and literature reviews.
Article & Thesis Reviews:
Critical analysis of relevant academic papers and theses.
Research Design Workshops:
Students determine and plan appropriate research methodologies for their thesis.
Literature Review & Citation Management:
Systematic literature review techniques and citation management tools (Zotero, Mendeley, etc.).
Data Analysis Workshops:
Practical sessions on qualitative and quantitative data analysis methods.
Individual & Group Presentations:
Students present their thesis topics, research progress, and findings.
Academic Writing & Reporting:
Thesis writing following academic standards such as APA and MLA.
Ongoing Feedback:
Regular evaluation through thesis progress reports.
Thesis Defense Simulations:
Mock defense presentations to prepare students for their final thesis defense.

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Tuba Baykara Dr. Öğr. Üyesi Serdar Tekin Dr. Öğr. Üyesi Ercan Kaçmaz Dr. Öğr. Üyesi Mehmet Tunaz

Program Outcomes

1. They will be able to effectively plan and manage their thesis process.
2. They will be able to produce academic texts in accordance with scientific writing standards.
3. They will develop the ability to present and defend their research in academic settings.

Weekly Contents

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	Review the university's thesis writing guide and bring preliminary information about individual research areas	No laboratory work will be conducted.	Lecture, question and answer, in-class discussion, individual advising sessions	Introduction to the Course and Academic Supervision Process Explanation of the course objectives, scope, and procedures, introduction to the supervision process, and discussion of academic ethics	Students share their questions about the course structure and thesis process, and identify their individual research interests
2	Read current academic articles in the chosen field and prepare drafts for at least two possible thesis topics	No laboratory work will be conducted this week.	Lecture, question and answer, group discussion, individual advising	Defining Research Topic and Problem Statement Selection of thesis topic, defining the research problem, and formulating research questions	Students present potential thesis topics, discuss proposed topics in groups, and receive feedback from the advisor
3	Explore library databases and identify at least 10 academic sources to be presented as a preliminary report	No laboratory work will be conducted.	Lecture, practical demonstration, question and answer, individual advising	Literature Review and Resource Management Effective literature review strategies, use of academic databases, and classification of sources	Students conduct literature reviews for their selected thesis topics and present their findings for class discussion

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
4	Review sample theoretical frameworks and conceptual models, identify key concepts from relevant literature, and prepare a draft	No laboratory work will be conducted.	Lecture, sample model analysis, question and answer, group discussion, individual advising	Theoretical Framework and Conceptual Model Development Establishing the theoretical foundation, developing a conceptual model, and guiding the research direction	Students prepare a draft theoretical framework and conceptual model for their thesis topic, present it in class, and receive feedback
5	Read academic articles on research methods and prepare a draft of a research design appropriate for the thesis topic	No laboratory work will be conducted.	Lecture, case study, question and answer, group work, individual advising	Research Methods and Design Selection Comparison of qualitative, quantitative, and mixed-method research designs, selecting the appropriate design for the research problem	Students select appropriate methods and designs for their research problem, present them in class, and receive peer feedback
6	Review academic sources related to validity and reliability, and prepare a draft of the data collection instrument to be used in the research	No laboratory work will be conducted.	Lecture, analysis of sample data collection tools, question and answer, group work, individual advising	Measurement Tools and Data Collection Process Selection and development of data collection instruments, examination of validity and reliability concepts, and planning the data collection process in accordance with ethical guidelines	Students design data collection instruments appropriate to their research topics, present them in class, and receive advisor feedback
7	Prepare the written thesis proposal, create a presentation file, and bring it ready to share in class	No laboratory work will be conducted.	Presentation, individual feedback, question and answer, group discussion	Thesis Proposal Presentations Students present their thesis proposals, clarify research objectives and questions, and receive feedback from the advisor and peers	Students present their prepared thesis proposals in class and receive constructive feedback from their peers and advisor
8	Review the ethics committee application form and data collection instruments, and plan necessary permissions for fieldwork	No laboratory work will be conducted.	Lecture, question and answer, case study, group discussion, individual advising	Data Collection and Fieldwork Planning Planning the data collection process within ethical guidelines, defining steps of fieldwork, and identifying potential challenges in advance	Students prepare their data collection plans, identify tools and materials for fieldwork, and receive feedback from the advisor and peers in class
9	Bring previously collected datasets to class and ensure that analysis software is installed on the computer	No laboratory work will be conducted.	Lecture, question and answer, practical demonstration, group work	Introduction to Data Analysis Overview of qualitative and quantitative data analysis, introduction of key concepts, and preparation for the analysis process	Students conduct basic analysis practices on collected data and gain introductory experience with software such as SPSS and NVivo
10	Prepare datasets for analysis and ensure that the analysis software is up to date	No laboratory work will be conducted.	Lecture, practical demonstration, question and answer, individual advising	Advanced Data Analysis Advanced techniques in qualitative and quantitative data analysis, detailed examination of statistical tests and qualitative data coding methods	Students perform advanced statistical analyses and qualitative data coding on their collected datasets
11	Organize the findings gathered in previous weeks and prepare the necessary resources for report writing	No laboratory work will be conducted.	Lecture, review of sample finding reports, question and answer, individual advising	Interpreting and Reporting Findings Interpreting research findings, reporting them according to academic writing standards, and making sense of the results	Students transform their research findings into a draft report and receive feedback during class
12	Bring previously prepared draft reports and review relevant literature needed for the discussion and conclusion sections	No laboratory work will be conducted.	Lecture, sample thesis review, question and answer, group work, individual advising	Writing the Discussion and Conclusion Sections Discussing research findings in relation to the literature, and presenting conclusions and recommendations in an academic format	Students write discussion and conclusion sections based on their research findings and receive feedback during class
13	Read the university's thesis writing guide and bring the current thesis draft for formatting adjustments	No laboratory work will be conducted.	Lecture, sample thesis review, question and answer, practical demonstration, individual advising	Thesis Writing Process and Formatting Thesis formatting according to the university guidelines, academic writing rules, and preparation for submission process	Students format their thesis drafts according to the thesis writing guide and receive feedback in class

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
14	Check the final version of the thesis, complete the presentation file, and be ready for the rehearsal presentation	No laboratory work will be conducted.	Lecture, sample presentation analysis, question and answer, practical demonstration	Final Presentation Preparation Effective presentation techniques for thesis defense, strategies for presenting before the jury, and evaluation of common mistakes	Students prepare their final presentation files, conduct rehearsal presentations in class, and receive peer feedback
15	Finalize the presentation file and bring all required documents to class	No laboratory work will be conducted.	Presentation, individual feedback, in-class discussion, overall evaluation	Final Presentations and Overall Evaluation Students deliver their thesis presentations, evaluate the work conducted throughout the semester, and receive final feedback	Students present their final thesis projects, evaluate their peers' presentations, and receive overall feedback from the advisor

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
İnceleme/Anket Çalışması	3	10,00
Tartışmalı Ders	14	4,00
Alan Çalışması	14	4,00
Ders Öncesi Bireysel Çalışma	14	2,00

Assesments

Activities	Weight (%)
Final	50,00
Tartışmalı Ders	50,00

Yabancı Diller Eğitimi Ana Bilim Dalı / İNGİLİZ DİLİ EĞİTİMİ (YÜKSEK LİSANS-TEZLİ)(İNGİLİZCE) X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12
L.O. 1	4	4	4	4	4	5	5	5	5	4	4	4
L.O. 2	4	4	4	4	3	4	3	3	3	4	4	3
L.O. 3	4	4	4	3	3	3	4	4	4	4	3	4

Table :

P.O. 1 : Dil eğitimi ilkelerini, teorilerini ve metotlarını kullanarak etkili dil öğretim uygulamaları tasarlar ve uygular.

P.O. 2 : Farklı öğrenicilerin ve eğitim bağlamlarının ihtiyaç ve hedefleriyle uyumlu müfredatı ve ders izlencesini değerlendirir ve uyarlar.

P.O. 3 : Öğrencilerin dil yeterliliğini değerlendirmek, ilerlemelerini izlemek ve yapıcı geri bildirim sağlamak için uygun değerlendirme araçlarını tasarlar ve kullanır.

P.O. 4 : Dil öğrenme ve öğretme deneyimlerini geliştirmek için dijital araçları, multimedya kaynaklarını ve çevrimiçi platformları entegre eder.

P.O. 5 : Sosyal bilimlerde uygulanan temel araştırma yöntemlerini analiz eder ve uygular.

P.O. 6 : Alanıyla ilgili araştırma yürütmek, değerlendirmek ve yayınlamak için gerekli becerileri geliştirir ve uygular.

P.O. 7 : Dil eğitimi uygulamaları ve pedagojisi ile ilgili mevcut literatürü analiz eder, araştırma projeleri tasarlar, veri toplayıp analiz ederek bulguları sunar.

P.O. 8 : Güncel araştırmaları ve kendi çalışmalarını alanındaki ve alan dışındaki gruplarla uygun araçlar kullanarak paylaşır.

P.O. 9 : Öğretimlerinde yansıtıcı ve etik bir yaklaşım benimser.

P.O. 10 : Öğrencilere, meslektaşlarına ve bir bütün olarak ELT mesleğine karşı güçlü bir profesyonellik ve sorumluluk duygusu sergiler.

P.O. 11 : Sürekli mesleki gelişim faaliyetlerine katılarak, yaşam boyu öğrenmeye ve profesyonel gelişime bağlılık gösterir.

P.O. 12 : ELT alanındaki güncel eğilimler ve araştırmalar hakkında güncel bilgi sahibi olur.

L.O. 1 : Tez süreçlerini etkili bir şekilde planlayabilecek ve yönetebileceklerdir.

L.O. 2 : Bilimsel yazım kurallarına uygun olarak akademik metinler üretebileceklerdir.

L.O. 3 : Araştırmalarını akademik ortamlarda sunma ve savunma becerisi geliştireceklerdir.